

PAS – Student Engagement Observation

Definition: A framework for examining a student's commitment to and involvement in learning, including academic, behavioral, cognitive and affective components. Student engagement is influenced by family, peers, community, and school. Teachers can influence student engagement through their relationships with students and the relevance and rigor of their instruction.

Instructions: In the evaluation year, Principals will collect data on Student Engagement and Connections through formal observations. These may include the instructional domain components of a, b, c and the classroom environment domain components a and b.

Principals will collect on student engagement and connection through walk-throughs in both evaluation and non-evaluation years.

Teachers may present further evidence of student engagement and connection in post observation meetings or the optional portfolio.

Longitudinal data will be collected in some of the following formats:

1. When evaluated by Q-comp evaluator:

(check all that apply)

☐ Data will be found on forms D, J, and K

Write examples of evidence:

Evidence can be found in the Instructional Domain:

☐ Communicating with Students

☐ Using Questioning and Discussion Techniques

☐ Engaging Students in Learning

Write examples of evidence:

2. When evaluated by Administrator:

(check all that apply)

☐ Data will be found in PAS forms

Write examples of evidence:

Evidence can be found in the Classroom Environment Domain:

☐ Creating an Environment of Respect and Rapport

☐ Establishing a Culture for Learning

Write examples of evidence:

- Evidence can be found in the Instructional Domain:
- | | |
|--------------------------|---|
| <input type="checkbox"/> | Communicating with Students |
| <input type="checkbox"/> | Using Questioning and Discussion Techniques |
| <input type="checkbox"/> | Engaging Students in Learning |
- Write examples of evidence:

3. Walk-throughs may provide another opportunity to collect data by administration.

Administrator may:

- Create a checklist point seeing evidence or not
- Write examples of evidence.

4. Teachers may present further evidence.

Teacher may:

- Discuss evidence in post observation meetings
- Use the optional portfolio option